

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: EG1103 - English Composition I

II. COURSE DESCRIPTION: Three credit hours

Three credit hours of lecture and Zero credit hours of lab per week.

The class emphasizes essentials of composition and selected readings, as well as practice in critical thinking and expository writing.

EduKan course number: EN176

Pre-requisite:

Refer to placement matrix

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The English Department of Seward County Community College contributes to students' general education by providing the knowledge and skills necessary to perform personal, academic, and professional reading and writing tasks.

IV. TEXTBOOK AND MATERIALS:

Zirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing A Rhetorical Reader and Guide, 14th ed. Boston: Bedford / St. Martin's, 2016 (required)

V. SCCC OUTCOMES:

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

Expected learning outcomes of this course are in alignment with the learning objectives established by the 2012 Kansas Core Outcomes Project.

1. Employ conventions of format, structure, voice, tone, and level of formality to produce writing for specific purposes and audiences as required by various writing situations.
2. Practice ethical means of creating their work while integrating their own ideas with those of others.
3. Demonstrate an ability to fulfill standards of syntax, grammar, punctuation, and spelling for various rhetorical contexts.
4. Apply flexible strategies for prewriting, developing, drafting, revising, editing, and proofreading.
5. Critique their own and others' work.

VII. COURSE OUTLINE:

1. Students will write an in-class essay to demonstrate their skills upon entering Composition I.
2. Students will write 4-6 essays in response to their reading assignments in Patterns and other online.
3. Students will respond in journals to assigned thought-generating exercises as printed in the text and/or assigned by the instructor.
4. Students will do extensive classroom and individual work in grammar and mechanics and will demonstrate command of sentence completeness, punctuation, grammatical conventions, and other areas of correctness in a post assessment that will count as 2.5% of the course.
5. Students will write an in-class reflection essay as their final examination.
6. An English Writing Rubric score of 3, 3, 3 will be the benchmark for writing that meets the expectations of the department.

VIII. INSTRUCTIONAL METHODS:

1. Lecture
2. Discussion
3. Workshop Sessions
4. Publication and reading of writing assignments

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Computer-aided instruction in grammar and usage
2. Handouts on specific grammar and punctuation problems
3. Sample essays

X. METHODS OF ASSESSMENT:

Outcome 1

1. Will be achieved by requiring students to read selections from the textbooks.
2. Students' ability to read and comprehend these assignments will be measured by classroom discussion, journals, and essays.

Outcome 2

1. Student essays will measure SCCC Outcome 2 as assignments require students to apply what they have read to their own circumstances and the world around them.

Outcome 5

1. Student essays will measure SCCC Outcome 5 as assignments require students to apply what they have read to their own circumstances and the world around them.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

XII. CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents
KRSN: ENG1010

Syllabus Reviewed: 12/13/2021

